

MARKING CRITERIA AND STUDENT FEEDBACK

MODULE: Research Methods and Project

ASSIGNMENT: Written Report

STUDENT: Stephen Hutchings

DATE: 02/05/2019

This section details the assessment criteria. The extent to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied		Marks available	Marks awarded
1. Engagement with literature Skills			
Extent of research and/or own reading, selection of credible sources, application of appropriate referencing conventions.			
80-100%: Outstanding knowledge of research-informed literature embedded in the work. Outstanding selection of relevant and credible sources. High-level referencing skills consistently and professionally applied.		10	8.8
A comprehensive bibliography whilst including research into qualitative and quantitative methodologies and validation considerations. A well referenced and cited report throughout.			
Difficult to find fault with this area of your work.			
2. Knowledge and Understanding Skills			
Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.			
80-100%: Highly detailed knowledge and understanding of the main theories/concepts, and a critical awareness of the ambiguities and limitations of knowledge.		30	25.8
Your literature review provided an excellent insight into the current issues with regards to emissions within a specific test zone and the various measures that government papers are expressing to combat the issues			
Nice explanation of your thought processes justified with research.			
3. Cognitive and Intellectual Skills			
Analysis, evaluation and synthesis; logic, argument and judgement; analytical reflection; organisation of ideas and evidence			
80%-100%: Exceptional work; judiciously selected and evaluated evidence. Very high quality analysis, developed independently or through effective collaboration.		30	25.2
Ability to investigate contradictory information and identify reasons for contradictions.			
Highly persuasive conclusions			
As expressed you utilised a triangulation methodology whilst integrating qualitative and quantitative research tools			
My biggest criticism of your data is the number of graphs, I think you could have combined a lot of these and omitted others (but included them in your appendix), much like you did in your viva. Some lovely summaries throughout your report and I also like the way you have combined the two sets of data collection.			
4. Practical Application Skills			
Deployment of methods, materials, tools and techniques; application of concepts; formulation of innovative and creative solutions to solve problem			
80-100%: Outstanding levels of application and deployment skills. Assimilation and development of cutting edge processes and techniques.		20	16.8
Practical application was evident and consideration of the validation process was also present along with cited evidence			
Nicely explained experimental procedure, I would have liked the real simulation to be carried out when it wasn't the holidays.			
5. Transferable Skills for Life and Professional Practice			
Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation.			
80-100%: Can communicate with an exceptionally high level of professionalism.		10	9
Work is exceptionally coherent, very fluent and is presented professionally.			
A comprehensive report throughout			
Again, difficult to find fault with this. A very nicely presented report, well rounded and executed.			
Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)		Late Submission Penalties (tick if appropriate)	
		Up to one-week late	
		Over one week late	
		85.6	%